

STATE OF CONNECTICUT DEPARTMENT OF REHABILITATION SERVICES BUREAU OF EDUCATION AND SERVICES FOR THE BLIND

JOB OPPORTUNITY EDUCATION CONSULTANT - 10 MONTHS

PLEASE FOLLOW THE SPECIFIC APPLICATION FILING INSTRUCTIONS AT THE BOTTOM OF THIS PAGE!

Open To: The Public

Location: 184 Windsor Avenue

Windsor, CT 06095

Posting No: 109243 - THIS NUMBER MUST BE IN THE SUBJECT LINE OF THE EMAIL

Hours: 8:30 AM - 4:15 PM (35 hour week)

Salary Range: **\$61033.00 - \$78625.00 (**New employees will start at Step 1)

Posting Date: August 13, 2014 to September 3, 2014

The Department of Rehabilitation Services, Bureau of Education and Services for the Blind, is recruiting for two (2) Education Consultant positions. The preferred candidates will have skills in the area of teaching Braille and/or experience working with students with visual impairments/blindness and multiple disabilities. Preference will be given to candidates who have obtained a certificate issued by the State Board of Education in the area of teaching blind or partially-sighted students.

EXAMPLES OF DUTIES:

Instructs in the specialized and basic skills of braille reading and writing, typewriting, and may assist with arithmetic, science or art adaptations and any other instructional tasks as assigned; plans and arranges for the provision of specialized and appropriate materials and equipment such as braille, recorded and large print textbooks, braille-writers, typewriters, talking book machines required by the individual student; acts as interpreter between school and home; assists in securing appropriate training other than public school education as needed; assists parents with proper school placement; arranges for diagnostic evaluations if not available locally through the local districts; serves on division committees; makes case reports; answers correspondence clearly; speaks before parent, volunteer and professional groups.

MINIMUM QUALIFICATIONS REQUIRED KNOWLEDGE, SKILL AND ABILITY:

Knowledge of the principles and methods of education of the blind and visually handicapped with emphasis on braille instruction; ability to deal effectively with others; ability in written and oral expression.

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EXPERIENCE AND TRAINING:

General Experience:

Graduation from college (graduation shall be considered successful completion of a four-year college course or its equivalent) and not less than twelve (12) semester hours credit in courses applicable to the blind or partially-sighted. OR IN LIEU THEREOF an equivalent combination of experience and training acceptable to the State Board of Education for certification.

SPECIAL REQUIREMENT:

Possession of a certificate in special education in the area of teaching or partially-sighted issued by the State Board of Education.

APPLICATION PROCEDURE: To be considered candidates need to submit a completed and signed State of Connecticut Application (Form CT-HR-12) along with three (3) professional references, at least one should be supervisory. State employees should submit a copy of their two most recent service ratings. The CT-HR-12 Application form may be downloaded from the State of Connecticut's Department of Administrative Services Human Resources Services website at: http://www.das.state.ct.us/HR/Forms/CT-HR-12 Application.pdf.

Incomplete, blank or late applications will not be considered. Also, no fax or hand-delivered copies will be accepted. Please send your completed State of Connecticut Application for Examination or Employment (CT-HR-12) to:

DORS.Recruitment@ct.gov

PLEASE NOTE: 109243 MUST BE IN THE SUBJECT LINE OF THE EMAIL

or

Department of Rehabilitation Services 55 Farmington Avenue, 12th Floor Hartford, CT. 06105 ATTN: Sabrina Betts - Human Resources

APPLICATIONS MUST BE RECEIVED AND POSTMARKED ON OR BEFORE September 3, 2014.

Note: The filling of this position will be in accordance with reemployment, SEBAC, transfer, promotion and merit employment rules, if applicable.

The State of Connecticut is an Equal Opportunity/Affirmative Action employer and strongly encourages the applications of women, minorities, and persons with disabilities.